

Information Skills Integration Strategies

Grades 3-5

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Focus Areas

The learners will:

- be exposed to a wide variety of resources (print, non-print, electronic)
- develop personal tastes through guided practice, contrast and compare authors, illustrators, genres, and styles
- identify similarities and differences as related to their environments and personal experiences
- use simple research models to acquire information
- share activities in a variety of formats (print, graphical, audio, video, multimedia) to extend content of resources used

Competency Goal 2: The learner will IDENTIFY and USE criteria for excellence to evaluate information and formats.

- 2.03 Recognize the diversity of ideas and thoughts by exploring a variety of resources and formats.
- 2.03.1 Provide opportunities for students to share books and stories they especially enjoyed including:
- a. Identify elements that made the books enjoyable.
 - b. why someone else would enjoy them.
 - c. Classify by genre.
- 2.03.2 View several programs from the School Television Series, *More Books From Cover to Cover*.
- a. In groups/teams, choose a favorite story.
 - b. Develop written criteria to justify the selection and present to the class.
 - c. In whole group, establish classroom standards for evaluating further viewing.
- 2.03.3 Read several books on “NC Junior Book Award” list. Discuss why each title was included on the list by students in NC elementary schools.

